

Gates Student Survey

Part 1. The questions in Part 1 ask about your relationships with your teachers, other adults in your school, and other students.

- 1. Think about the ONE TEACHER or ONE OTHER ADULT in your school WHO KNOWS YOU BEST. Please indicate how much this person knows about you. Mark one box for each row.**

How much does this teacher or other adult in your school know about...

- | | <i>Nothing</i> | <i>A little</i> | <i>A lot</i> |
|---|--------------------------|--------------------------|--------------------------|
| a. What you are interested in? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. How well you are doing in school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Who your friends are? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. What your life at home is like? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. What you want to do after high school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 2. Now think about ALL the OTHER ADULTS in your school, including the principal, counselors, secretaries, librarians, and teacher aides. How many of these adults have done or would be willing to do the following this year? Mark one box for each row.**

How many of the adults in your school...

- | | <i>No Adults</i> | <i>One Adult</i> | <i>2 or 3 Adults</i> | <i>4 or 5 Adults</i> | <i>6 or more Adults</i> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Would be willing to give you extra help with your schoolwork if you needed it? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Would be willing to help with a personal problem? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Really care about how well you are doing in school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Have helped you think about whether you are meeting the requirements for graduation? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Have helped you think about what you need to do to prepare for college or for a career? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 3. Now think about the TEACHERS you have had at this school. How much do you agree with the following statements about them? Mark one box for each row.**

The teachers I have had at this school...

- | | <i>Strongly Disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly Agree</i> |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Believe that <u>all</u> students in this school can do well. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Have given up on some of their students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Care about only the smart students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Expect very little from students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Work hard to make sure that all students are learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 4. Keep thinking about the TEACHERS you have had at this school. How much do you agree with the following statements about them? Mark one box for each row.**

The teachers I have had at this school...

- | | <i>Strongly Disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly Agree</i> |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Respect me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Can't be trusted. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Keep their promises. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Care about my opinions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Talk with students when key decisions about this school is being made. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Apply the same rules to <u>all</u> students equally. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

5. Now think about ALL the TEACHERS and the PRINCIPAL in your school. How much do you agree with the following statements about them? Mark one box for each row.

In this school...

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
a. Students have very little to say about how this school is run.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The principal and the teachers seek out students' opinions when looking for ways to improve this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. This principal and the teachers really don't care what students think when it comes to running this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Opinions of students, not just those of the principal and teachers, count for a lot in the running of this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Now think about all the STUDENTS in your school. How much do you agree with the following statements about them?

Mark one box for each row.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
a. Many students in this school don't respect one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There are groups of students in this school who don't get along.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Students feel comfortable saying what they think even if it is different from what other students say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Students in this school respect what other students say, even when they disagree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Keep thinking about all the STUDENTS in your school. How many of them do you think are described by the following statements? Mark one box for each row.

How many students in this school feel it's okay to...

	<i>None or Almost none</i>	<i>A few</i>	<i>About half</i>	<i>Most</i>	<i>All or almost all</i>
a. Do well in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Make racist or sexist remarks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Cheat?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Get into physical fights?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Work hard on schoolwork?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Steal things from other students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Destroy or steal school property?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2. The questions in Part 2 ask about your school work.

8. During the school year, how often have the following things happened?

Mark one box for each row.

	<i>Never</i>	<i>Once in a while</i>	<i>Half the time</i>	<i>Most of the time</i>	<i>All the time</i>
a. When I work on a topic at school, I am able to spend enough time on it to understand it really well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My teachers expect me to learn some topics well enough to be able to teach others about them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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9. During the school year, how often have your TEACHERS done the following things?

Mark one box for each row.

This school year, my teachers have...

	<i>Never</i>	<i>Once in a while</i>	<i>Half the time</i>	<i>Most of the time</i>	<i>All the time</i>
a. Shown students examples of student work that they consider to be good or poor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Made clear to us what we should know and be able to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Assigned projects or presentations that let us show what we have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Encouraged us to find multiple solutions to problems rather than just one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Let students decide on the projects or research topics they will work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Let students decide how to work on their assignments or projects (e.g., read on their own, do research in the library).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. During the school year, how often have YOU done the following?

Mark one box for each row.

This school year, I have....

	<i>Never</i>	<i>A few times this year</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
a. Made tables or graphs to organize information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Used a notebook to keep records, logs, and comments about my schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Collected and summarized information or data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Written a report of more than 5 pages about a topic I researched.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Practiced computations, procedures, or skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Memorized facts, definitions, or formulas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Listened to a lecture given to the whole class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. During the school year, how often have YOU done the following things?

Mark one box for each row.

	<i>Never</i>	<i>A few times this year</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
a. Defended my own point of view or ideas in writing or in a discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Worked on an assignment or a project at my own pace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Solved problems based on real life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Please think about how you use technology for your schoolwork. During this school year, how often have YOU done the following while using computers?

Mark one box for each row.

This school year, I have...

	<i>Never</i>	<i>A few times</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
a. Searched the Web for information to use in my schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Used e-mail to discuss my schoolwork with teachers, other adults, or other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Used the Web to access assignments or other information posted by my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. As part of you schoolwork this year, have you done any of the following?

Mark one box for each row.

	Yes	No
a. Created an electronic portfolio containing examples of my schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>
b. Participated (or will participate before the school year ends) in an internship or work experience outside of school for which you will be graded or evaluated.	<input type="checkbox"/>	<input type="checkbox"/>
c. Taken a course (or will take a course before the school year ends) at a local community college or university.	<input type="checkbox"/>	<input type="checkbox"/>

Part 3. The questions in Part 3 ask how you feel about your schoolwork.

14. During this school year, how often did the following things happen while you were doing your schoolwork?

Mark one box for each row.

	Never	Once in a while	Half of the time	Most of the time	All the time
a. I got frustrated and gave up when my schoolwork became too hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. When my schoolwork became difficult, I found a way to get help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I gave extra effort to challenging assignments or projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I kept trying to do well on my schoolwork even when it wasn't interesting to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. During this school year, how often did the following things happen while you were doing your schoolwork?

Mark one box for each row.

	Never	Once in a while	Half the time	Most of the time	All the time
a. I tried really hard to do a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I really found my schoolwork interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I really did not care too much about my schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. How much do you agree with the following statements about yourself?

Mark one box for each row.

I am good at...

	Strongly disagree	Disagree	Agree	Strongly agree
a. Asking teachers for help when I get stuck on schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Working in a group with other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Taking part in class or group discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Understanding what I read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Writing papers or stories.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Learning math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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School

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17. During the school year, how often have you done the following?

Mark one box for each row.

This school year, I have...

	<i>Never</i>	<i>A few times this year</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
a. Talked to my <u>family</u> about what I am working on in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Asked my <u>friends</u> for advice about something I am working on in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Asked questions in class or contributed to class discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Come to school without completing the readings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Worked with classmates outside of class or school on schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Asked my teachers to meet with me to talk about grades, assignments, or my work on projects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Cut or skipped classes or school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. In the last four weeks, how many days were you absent when school was in session? (Count all days missed including those for which you had permission from your family or school.) *Mark one box.*

- ☐ None
 ☐ Four to six days
 ☐ Ten or more days
☐ One to three days
 ☐ Seven to nine days

Part 4. The questions in Part 4 ask what you think about your school and how safe you feel in and around your school.

19. How much do you agree with the following statements?

Mark one box for each row.

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
a. I feel like I am a real part of this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I don't fit in with most of the other students in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I participate in a lot of activities in this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People at this school are like family to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I feel like an outsider at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. People notice if I'm not at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. During this school year, how often have you felt unsafe in your school or in the surrounding neighborhood?

Mark one box for each row.

This school year, how often have you felt unsafe...

	<i>Never</i>	<i>Once in a while</i>	<i>Half the time</i>	<i>Most of the time</i>	<i>All the time</i>
a. In your classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. In the hallways, stairs, and bathrooms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Immediately outside the school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. During the school year, how often have these things occurred in your school? (either during the school day before or after school)? Mark one box for each row.

	Never	A few times this year	Once or twice a month	Once or twice a week	Almost every day
a. Fighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Destroying property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Verbal bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Physical bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 5. The questions in Part 5 ask about your future plans and how well your school is preparing you for college work.

22. How well do you think your school has taught you the following? Mark one box for each row.

How well has your school taught you to...

	Poor job	OK job	Excellent job
a. Be a good reader?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Speak clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Write clearly and effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Analyze and solve math problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Learn effectively on your own with little help from others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Understand your strengths, weaknesses, and interests?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Be a responsible member of your community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Understand the rights and responsibilities of people living in the United States?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Respect the opinions of people from different backgrounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Prepare for the work world or attending college?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Be involved in community service?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Think critically about ideas, problems, and current events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Right now, what is your best guess about how far you will go in school? Mark one box

I plan to...

- | | |
|--|--|
| <input type="checkbox"/> a. Leave high school before graduation. | <input type="checkbox"/> e. Graduate from a 2-year community college. |
| <input type="checkbox"/> b. Graduate from high school. | <input type="checkbox"/> f. Graduate from a 4-year college. |
| <input type="checkbox"/> c. Get <u>some</u> college or other training. | <input type="checkbox"/> g. Graduate from college and take further training (such as graduate school). |
| <input type="checkbox"/> d. Complete a job-training program (such as technical school or military training). | |

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Question 24 is for Juniors and Seniors only. If you are a Freshman or Sophomore, please skip to Question 25.

24. During this school year, have you received any of the following at your school?

Mark one box for each row.

- a. Encouragement to take a college admissions or placement test (e.g., SAT, ACT, Advanced Placement exam).
- b. Help with vocational/technical school or college applications.
- c. Help with financial aid forms.
- d. Information about colleges or universities that might meet your specific needs.
- e. Information about scholarships and loans that could help you afford college.

Yes	No, my school does not offer this	No, I was not interested
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 6. These last few questions ask about your family and background.

25. I am...

Mark one box.

☐ Male

☐ Female

26. What grade are you in? *Mark one box.*

☐ 6th

☐ 7th

☐ 8th

☐ 9th

☐ 10th

☐ 11th

☐ 12th

27. Mark below ALL the adults who live in your home most of the time. *Mark all that apply.*

☐ Mother

☐ Father

☐ Stepmother

☐ Stepfather

☐ Foster parent(s)

☐ Grandparent(s)

☐ Brothers and sisters **older than 18**

☐ Other adults **older than 18 (NOT your brother or sisters)**

28. How often do people in your home speak in a language other than English? *Mark one box.*

☐ Never

☐ Once in a while

☐ Half the time

☐ Most of the time

☐ All the time

29. How far did your mother go in school? *If you live with your stepmother, grandmother, aunt, or other adult who acts as your mother, please answer for her. Mark only one box.*

☐ Did not graduate from high school.

☐ Graduated from college.

☐ Graduated from high school but did not go to college.

☐ I don't know.

☐ Went to college, but did not graduate.

30. How far did your father go in school? *If you live with a stepfather, grandfather, uncle or other adult who acts as your father, please answer for him. Mark only one box.*

☐ Did not graduate from high school.

☐ Graduated from college.

☐ Graduated from high school but did not go to college

☐ I don't know.

☐ Went to college, but did not graduate.

31. How do you describe yourself? *Mark all that apply.*

☐ American Indian or Alaskan Native (American Indian or Alaskan Native refers to someone who is from one of the American Indian tribes or is one of the original people of Alaska.)

☐ Asian (Asian refers to someone who is from a Chinese, Japanese, Vietnamese, or other Asian background.)

☐ Native Hawaiian or Pacific Islander (Native Hawaiian or Pacific Islander refers to someone who is from one of the Hawaiian or other Pacific Islands or is Filipino.

☐ Hispanic or Latino (Hispanic or Latino refers to someone from a Mexican, Mexican American, Chicano, or Puerto Rican, Cuban or other Spanish, Hispanic, or Latino background.

☐ Black or African American

☐ White

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School

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